FFY2021 and FFY2022 Nevada SNAP-Ed Introduction to the Evaluation Tools Table

Early Childhood			
Tool	**Required Strategies**	**Description**	**What is Required**
Go NAP SACC Self-Assessment https://gonapsacc.org/resources/nap-sacc-materials	1.1 1.2	Go NAP SACC is an assessment tool designed for use by early childcare education (ECE) providers. "Child Nutrition" and "Infant & Child Physical Activity" are two of five GO NAP SACC topics and the two core areas of the original NAP SACC tool. They measure strengths and areas for improvement for several sections: • "Child Nutrition" covers Foods Provided, Beverages Provided, Feeding Environment, Feeding Practices, Menus & Variety, Education and Professional Development, and Policy. • "Infant & Child Physical Activity" covers Time Provided, Indoor Play Environment, Teacher Practices, Education	Work directly with ECEs to complete hardcopy self-assessments and send them to the Evaluation Team, keeping a copy for themselves. The Evaluation Team will aggregate, analyze, and interpret data in an annual report with recommendations.

		and Professional Development, and Policy.	
School Health			
Tool	**Required Strategies**	**Description**	**What is Required**
School Physical Activity & Nutrition-Environment Tool (SPAN-ET)	2.1 2.2	The School Physical Activity and Nutrition Environment Tool (SPAN-ET) is a PSE Change tool used by school sector stakeholders to assess elementary school resources and readiness to improve nutrition and physical activity (PA) environments, suggest appropriate improvement strategies, score and measure outcomes resulting from environmentally-based treatments. The assessment tool includes 27 Area of Interest items in two main component categories, PA and nutrition, and considers the policy, situational, and physical environment within each component.	A training will be provided. IAs will work directly with schools to complete hardcopy self-assessments and send them to the Evaluation Team, keeping a copy for themselves. The Evaluation Team will aggregate, analyze, and interpret data in an annual report with recommendations.
Alliance for a Healthier Generation Healthy Schools Program Assessment Guide	2.1 2.2	The evidence-based NHSAC measures the <u>implementation</u> of school-based PSEs that promote nutrition and physical activity	A training will be provided. In some cases, the Evaluation Team will get NHSAC data independently from the Healthy Schools Program.

HARDCOPY: https://www.healthiergeneration.org/sites/default/files/documents/20190212/24731cba/2019%20Healthier%20Generation%20Assessment%20Guide%20Evidence.pdf		at the school level. The six-section checklist is a set of criteria that define a healthy school environment, published in the Alliance for a Healthier Generation's Healthy Schools Program *Framework of Best Practices*.	
Comprehensive School Physical Activity Program https://www.cdc.gov/healthyschools	2.2	A Comprehensive School Physical Activity Program (CSPAP) is a multi-component approach by which school districts and schools use all opportunities for students to be physically active, meet the nationally-recommended 60 minutes of physical activity each day, and develop the knowledge, skills, and confidence to be physically active for a lifetime. A CSPAP reflects strong coordination and synergy across all of the components: physical education as the foundation; physical activity before, during, and after school; staff involvement; and family and community engagement	Online Training Provided

Increase Food Security			
Tool	**Required Strategies**	**Description**	**What is Required**
Wilder Collaboration Factors Inventory https://www.wilder.org/Wilder-Research/Research-Services/Pages/Wilder-Collaboration-Factors-Inventory.aspx	3.2 3.3	The Wilder Collaboration Factors Inventory (WCFI) is a research-tested assessment that allows IAs to evaluate the strengths and areas for improvement within their collaboration. The WCFI measures 20 collaboration success factors, such as history of collaboration or cooperation in the community, appropriate cross section of members, and concrete, attainable goals and objectives.	IAs will be trained to conduct the survey once **in person** or **online** with members of their selected organization(s). The Evaluation Team will also provide each IA with recommendations from each WCFI submitted to enable IA to identify strengths and support improvements.
The RNECE-West Healthy Food Pantry Assessment Tool **Oregon Food Bank Healthy Pantry Initiative Snapshot Assessment**	3.2	Assessment tool for the food pantry environment. It provides a numeric score on a scale of 0-100. The higher the number, the more healthy the pantry. Most pantries score between 35 and 65 at the start of the process. In addition, a recorded training presentation, instruction	Local Agencies working in Strategy 6 will be required to complete the RNECE-West Healthy Food Pantry Assessment Tool and the Oregon Food Bank Healthy Pantry Initiative Snapshot Assessment. Local Agencies will receive training to complete the RNECE-West Healthy Food Pantry Assessment Tool and the Oregon Food Bank Healthy Pantry Initiative

		manual, and matched resource guide of best practice strategies will be available. This toolkit can help pantries and their SNAP-Ed and EFNEP partners identify action areas for PSE interventions, and the tool can be used pre/post to assess change. The goal of the Healthy Pantry is to "increase the accessibility, distribution, and consumption of healthy foods through the progressive adoption of strategies that support up to 5 objectives in emergency and supplemental food distribution settings: increase client choice; market healthful products; emphasize fruits, vegetables, whole grains, staples; promote additional resources; and plan for alternate eating patterns." The assessment tool uses a rating system of possible strategies to measure the 5 objectives.	Snapshot Assessment and send completed forms to the Evaluation Team.
Stocking Opportunities in the Retail Environment (STORE) Tool	3.3	The STORE measures the availability, appeal, and promotion of healthier foods at retailers in the community	

		such as supermarkets, grocery stores, convenience stores, gas stations, and specialty markets. It was adapted from Arizona from the in-store assessment tool that was developed in coordination with the nationally-recognized *Shop Healthy* initiative.	

Adults and those with disabilities

Tool	Required Strategies	Description	What is Required
University of California Cooperative Extension (UCCE) Food Behavior Checklist https://ucdavis.app.box.com/s/udpvemp1be2ijniejhe6 **University of California Cooperative Extension (UCCE) Food Behavior Checklist Supplemental Booklet** https://ucdavis.app.box.com/s/7pyqs160hoq3fb7z56q1 **On the Go! / ¡De Prisa! Survey** https://ucdavis.app.box.com/s/dlrlkv50ls9vec691ajv	4.1 4.2	The Food Behavior Checklist is a visually-enhanced 16-item checklist that measures eating and shopping behaviors. The UCCE On the Go! / ¡De Prisa! Survey is a visually-enhanced 20-item questionnaire focusing on adult physical activity behaviors.	The combined food and activity survey packet are required for use with the Eating Smart, Being Active (8 lessons).

The Health Communicator's Social Media Toolkit	1.3 or 2.3 or 3.4 or 4.4	This document focuses on developing a basic structure for evaluating social media activities. For more in-depth evaluation planning, please refer to CDC's Guide to Writing for Social Media and Social Media Tools Guidelines and Best Practices. https://www.cdc.gov/healthcommunication/toolstemplates/	